

# 5th Grade Online Learning Schedule

<b>Mrs. Benner</b> <a href="mailto:sbenner@wcpss.net">sbenner@wcpss.net</a>	<b>Ms. Brown</b> <a href="mailto:ktbrown@wcpss.net">ktbrown@wcpss.net</a>	<b>Mrs. Tompkins</b> <a href="mailto:etompkins@wcpss.net">etompkins@wcpss.net</a>
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Lessons will be fully published on Google Classroom (GC) on May 4

Recommended Time	Monday 5/4/20	Tuesday 5/5/20	Wednesday 5/6/20	Thursday 5/7/20	Friday 5/8/20
30 minutes	<b>Physical Activity / Prepare for Learning</b> <b>9:30am Daily: Class Meetings</b>				
45 minutes	<b>ELA:</b> <i>I can determine the theme of a poem, story, or drama, particularly how the speaker of a poem reflects upon a topic.</i>  Listen to and read "Paul Revere's Ride" on the Day 1 EL slides.  Complete the questions to begin analyzing the tone and plot of the poem.	<b>MATH: Lesson 7</b> <i>I can use a variety of strategies to solve multi-digit division problems.</i>  Complete "Math: Lesson 7" slides, including practicing with Khan Academy, solving a word problem, and completing the Frayer model.  Work on DreamBox for 15-20 minutes.	<b>ELA:</b> <i>I can determine the theme of a poem, story, or drama, particularly how the speaker of a poem reflects upon a topic.</i>  Explore the site Discover Poetry (linked in Day 2 slides) to read several poems of your choice.  Summarize one of the poems OR write your own poem.	<b>MATH: Lesson 8</b> <i>I can use a variety of strategies to solve multi-digit division problems.</i>  Complete "Math: Lesson 8" slides and practice identifying multiplicative patterns  Work on DreamBox for 15-20 minutes.	<ul style="list-style-type: none"> <li>● DreamBox</li> <li>● Incomplete work</li> <li>● Optional science activities (GC)</li> <li>● Conference w/ teacher</li> <li>● Be sure your Independent Reading Log is up to date</li> </ul>
15 minutes	<b>Choice Board:</b> Complete Monday Activity A, B, or C (different than last week) Completion can be documented through photos, or creations in Google Drive	<b>Choice Board:</b> Complete Tuesday Activity A, B, or C (different than last week) Completion can be documented through photos, or creations in Google Drive	<b>Choice Board:</b> Complete Wednesday Activity A, B, or C (different than last week) Completion can be documented through photos, or creations in Google Drive	<b>Choice Board:</b> Complete Thursday Activity A, B, or C (different than last week) Completion can be documented through photos, or creations in Google Drive	
30 minutes	<b>Science:</b> <i>I can use weather data collected with instruments and through observation to make weather predictions.</i>  Record the daily weather on your chart. Catch up from	<b>SS:</b> <i>I can analyze the impact of major conflicts to influence the formation of our country, including identifying causes of the Revolutionary War.</i>	<b>Science:</b> <i>I can use weather data collected with instruments and through observation to make weather predictions.</i>  Record the daily weather on your chart. Catch up from	<b>SS:</b> <i>I can analyze the impact of major conflicts to influence the formation of our country, including identifying causes of the Revolutionary War.</i>	

	<p>any missed days.</p> <p>Use the Day 1/Lesson 5 slides to compare St. Louis, Denver, and San Francisco's location and weather.</p> <p>Complete the Land and Ocean Current Questions using the information from the slides.</p>	<p>Watch the Discovery Ed video of the Declaration of Independence (linked in Day 1 slides). Identify key points in the document that helped shape our country.</p>	<p>any missed days.</p> <p>Read "Amazing Currents and Waves" on Science for Kids.</p> <p>Review the vocabulary on the slides and watch the video on waves.</p> <p>Complete the form. Don't forget to hit Turn In when everything is done!</p>	<p>Take a picture walk through the Day 2 slides to explore and research key people in the Revolutionary War, including notable women and people of color.</p>										
30 minutes	<p><b>Art</b> Draw your House or Dream House</p> <p><i>I can</i> draw like an architect and apply creative and critical thinking skills when creating art.</p> <p>On Google Classroom Week 4</p> <p>Patty Casper: <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>	<p><b>PE</b> (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday May 4th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald <a href="mailto:mmacdonald@wcpss.net">mmacdonald@wcpss.net</a></p>	<p><b>Music</b> (also in GC) <i>I can create a Call and Response rap.</i></p> <p>I've created another Pear Deck lesson this week. Just open this link, and work your way through the slideshow. No need to submit it. I see your answers in real time. But please "mark as done" in G.C. when you're done. <a href="https://app.peardeck.com/student/tfevecfqs">https://app.peardeck.com/student/tfevecfqs</a> Christy Rood: <a href="mailto:crood@wcpss.net">crood@wcpss.net</a></p>	<p><b>Media/Enrichment</b> (See Google Classroom 3rd-5th Enrichment)</p> <p><b>Straw Rocket Challenge!</b> The paper airplanes were so fun, I wanted another flight challenge. The directions for the straw rockets and the FlipGrid Code are in the google doc. I can't wait to see this week's challenge!</p> <p>Cindy Martin: <a href="mailto:cmartin3@wcpss.net">cmartin3@wcpss.net</a></p>	<p><b>Specials Bingo!</b></p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p><a href="#">SPECIALS BINGO</a></p>									
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)													
60 minutes	<p><b>5th Grade Office Hours:</b> All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><b>Mrs. Benner</b></td> <td>Mon, Wed, Fri 1:30-2:30pm</td> <td>Tues and Thurs 7:30-8:30pm</td> </tr> <tr> <td><b>Ms. Brown</b></td> <td>Mon, Wed, Fri 1:30-2:30pm</td> <td>Tues and Thurs 7:30-8:30pm</td> </tr> <tr> <td><b>Mrs. Tompkins</b></td> <td>Mon, Wed, Fri 1:30-2:30pm</td> <td>Tues and Thurs 5:00-6:00pm</td> </tr> </table>					<b>Mrs. Benner</b>	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	<b>Ms. Brown</b>	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	<b>Mrs. Tompkins</b>	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.